

UNIT/CHURCH: _____

NACUMW

YEAR _____

CHARTER FOR RACIAL JUSTICE CLUB REPORT FORM

DISTRICT: _____

CONTACT PERSON: _____

CRITERIA		DATE	ACTION
1	Have a program on racial justice or human rights from the UMW Program Book. (past or present)		Title: _____ _____ _____
2	Give a Unit Report about an experience: i. e. attendance at a musical or theatrical event by persons of a different culture, race, or ethnic background.		Who: _____ What: _____
3	Send at least one UMW member (non District or Conference officer) to the Legislative Day event.		Who: _____ What: _____
4	Participate in post card writing to support legislation on behalf of women, children, and youth on social justice issues.		Wrote to whom: _____ _____ Issue: _____
5	Have two or more members from your Unit participate in Church Women United activities.		Who: _____ What: _____
6	Participate in a Bible study on racism. A helpful resource: www.gbgm-umc.org/umw/resources/racialjustice/		Who: _____ What: _____
7	Celebrate diversity by creating and/or attending holiday festivities of a culture other than one's own. www.smithsonianeducation.org/heritage_month/		Who: _____ What: _____
8	Plan a pulpit/pastor exchange with a pastor of another race.		Who: _____ What: _____ Where: _____

BRONZE UNIT: Charter for Racial Justice 1st Year; SILVER UNIT: Charter for Racial Justice 2nd
GOLD UNIT: Charter for Racial Justice 3rd Year; DIAMOND UNIT: Charter for Racial Justice 4th Year

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9	Plan an event with a Unit of a different race/ethnic background. A celebration - vacation bible school, worship service. Give a Unit Report.		Who: _____ What: _____ Where: _____
10	Participate in a UMW Social Action Mission Study.		Title _____ Who: _____
11	Invite a minority person or group to speak about their country of origin.		Who: _____ What: _____
12	View one of the videos/DVD listed below and have a group discussion about the video. Identify some specific ways the Unit / Church can advocate elimination of racism		Title _____ Who: _____
	"In Search of Racial Justice" / "World Trade Organization: The Whole World – in Whose Hands?"/ "Whose Is My Neighbor?"		
13	Present a program on equal education, housing, employment, and/or medical care. Discuss how the issue is affected by race in area in which you reside.		Who: _____ What: _____
14	Have a member of local unit who attended a Conference Event present a report to the local unit on the Charter for Racial Justice Policies Activity.		Who: _____ What: _____
15	Covenant with one another to encourage and support each other expose ourselves to books and information, training events, local colleges, community activities and other		Who: _____ What: _____ Where: _____

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